

**New Testament Survey**  
**Academy of Christian Training and Service**  
**Spring 2020: Saturdays 8:00-10:15 AM**  
**Instructor:** Rev. Robert Rice, Pastor, Muncy Baptist Church  
[pastor.rrice@gmail.com](mailto:pastor.rrice@gmail.com)  
Office: 570-546-5292 Cell/Text: 484-653-7838  
Course Website: <https://www.muncybaptistchurch.org/forum>

**Course Description:** This course covers the entire New Testament, including its historical and geographical background. Each book will be analyzed as to its historical setting, author, recipients, purpose, genre and theology. This course will also cover intertestamental history and background, the development of the canon, and the development of the modern text. Emphasis will be given to applying the New Testament to personal spiritual development and church life.

**Course Materials:**

- 1) Bible (ESV is preferred translation, but any is fine)
  
- 2) D.A. Carson & Douglas Moo, *An Introduction to the New Testament, Second Edition*. Grand Rapids: Zondervan, 2005.
  
- 3) Ben Witherington III, *New Testament History: A Narrative Account*. Grand Rapids: Baker Academic, 2001.
  
- 4) Access to internet, email, course website

\*Suggested additional: N.T. Wright & Michael F. Bird, *The New Testament In Its World*. Grand Rapids: Zondervan, 2019.

**Course Objectives:** 1) The student will have an understanding of the New Testament as a continuation and completion of God's dealings with His people, and as His progressive revelation in harmony with the Old Testament. 2) The student will be knowledgeable about the historical context, geography, authorship, recipients, purpose, genre and theology of each New Testament book. 3) The student will be knowledgeable about the life of Christ as described by the four Gospels. 4) The student will be knowledgeable about the formation and situation of the early church as described by the book of Acts and Epistles. 5) The student will have basic knowledge in regards to the intertestamental period and development of the canon and modern text. 6) The student will be able to apply passages from the New Testament to their life and ministry context.

**Course Requirements:** 1) Attend at least 10 of 12 class session and participate in discussions during those class times. 2) Read the assigned Scriptures and texts 3) Complete Discussion Prompts: Weeks 2, 10 4) Complete the assigned project: Applying a New Testament book to Ministry (Topic Due week #6) 5) Complete three tests given after weeks 4, 9, 12.

**Assignments/Percent of Final Grade:**

Attendance/Participation: 10%

Reading Log: 5%

Discussion Topics (2): 20%

Application Project: 20%

Tests (3): 45%

Total: 100 %

**Grading Scale:** 94-100 A 85-93 B 73-84 C Below 73: Instructor and Student will discuss and determine outcome

**Assignment Information:**

- 1) **Attendance/Participation (10% of Final Grade):** Student will be present in online sessions and participate in discussions and when called upon.
- 2) **Reading Log (5% of Final Grade):** Each week a certain number of pages of reading is assigned, along with passages from Scripture. Keep a record of what pages you read by marking your course schedule sheet. At the conclusion of week 12, email your instructor with the amount of readings you completed. For example, if you were assigned to read 100 pages during the class, and read 90, you would email that you read 90 out of 100 pages.
- 3) **Discussion Topics (20% of Final Grade):** Twice during the class (weeks 2 and 10) you will receive a prompt in the form of a question such as "How does the book of Colossians add to our understanding of Jesus Christ?" Respond to the prompt in no more than 500 words, and then comment on another student's response furthering the discussion in some way. This involves more than simply saying "Good job!" or "I agree!" During our class time together (the week following the discussion prompt) be prepared to share your thoughts in class.
- 4) **Application Project (20% of Final Grade):** Select a book of the New Testament and apply it to your ministry setting by developing a sermon series, Bible study, devotional or other application based around this book. Give careful thought to an overall theme of the book and how you would communicate that to the audience in a memorable and applicable way (i.e. how does this impact their life). Provide a paper with your choice of book, your ministry setting, the way you will apply it, the length (i.e. 6-week study), and the overall theme you have chosen and how that relates to the book as a whole. Also provide one session from the series, study, devotional, etc. which includes what you believe to be the key verse from the book. This session can come in the form of multimedia presentation (encouraged) or notes/outline from the session. Please note, if you choose to provide notes/outline, they should be more than just a skeleton! This project will be due and presented to the class during week 12.
- 5) **Tests (45% of Final Grade):** There will be three written tests in this class. They may include matching, true/false, multiple choice and short answer questions. 1) Week 4 Test to include information from intertestamental period and the four Gospels. 2) Week 9 Test

to include information from the book of Acts and Pauline Epistles. 3) Week 12 Test to include information from the General Epistles and Revelation.